



Projektvejledningsevaluering

Efteråret 2012

**B.Sc. Economics and Business Administration,
4. semester**



Indledning

Undersøgelsen er foretaget i løbet af Efterårssemesteret 2012 og er distribueret til samtlige medlemmer af populationen.

Fakta om population og respondenter

- *Fakultet:* Det Samfundsvidenskabelige Fakultet
- *Studie:* Erhvervsøkonomi (HA) og delforløb her indenfor (BA 3 år) - B.Sc. in Economics and Business Administration, 4. semester

Population: 48

Antal respondenter: 29 (60,42 %)

Heraf:

Nogen svar: 0 (0 %)

Fuldførte: 29(100 %)

Om projektet

Projektaflevering: 10/1 2013 kl. 10.00



Projektvejledningsevaluering – samlet rapport

Undersøgelsens opdeling

Spørgeskemaet indeholder spørgsmål opdelt på følgende emner:

1. Vejledningens omfang
2. Vejledningens kvalitet
3. Forberedelse i forbindelse med vejledningen

Vejledningens omfang

1. Har omfanget af vejledningen været passende?

| | Respondents | Percent |
|-------|-------------|---------|
| Yes | 27 | 93.1% |
| No | 2 | 6.9% |
| Total | 29 | 100.0% |

Vejledningens kvalitet

2. Hvordan vurderer du kvaliteten af vejledningen?

o ... fagligt i fht. gruppens projektemne?

| | Respondents | Percent |
|--------------|-------------|---------|
| Very Good | 14 | 48.3% |
| Good | 13 | 44.8% |
| Somewhat | 2 | 6.9% |
| Bad | 0 | 0.0% |
| Very bad | 0 | 0.0% |
| I don't know | 0 | 0.0% |
| Total | 29 | 100.0% |



o ... metodemæssigt?

| | Respondents | Percent |
|--------------|-------------|---------|
| Very Good | 9 | 31.0% |
| Good | 15 | 51.7% |
| Somewhat | 4 | 13.8% |
| Bad | 0 | 0.0% |
| Very bad | 0 | 0.0% |
| I don't know | 1 | 3.4% |
| Total | 29 | 100.0% |

Forberedelse i forbindelse med vejledningen

3. Hvordan vurderer du vejlederens forberedelse til vejledermøderne?

| | Respondents | Percent |
|--------------|-------------|---------|
| Very good | 11 | 37.9% |
| Good | 15 | 51.7% |
| Somewhat | 0 | 0.0% |
| Bad | 2 | 6.9% |
| Very bad | 0 | 0.0% |
| I don't know | 1 | 3.4% |
| Total | 29 | 100.0% |

4.a) Hvordan forberedte din gruppe sig til vejledermøderne?

- o ... Vi diskuterede i gruppen, hvad vi ville tale om til mødet/... Jeg gjorde mig nøje overvejelser om, hvad jeg ville drøfte med vejleder til mødet

| | Respondents | Percent |
|--------------|-------------|---------|
| Allways | 14 | 51.9% |
| Usually | 10 | 37.0% |
| Sometimes | 3 | 11.1% |
| Rarely | 0 | 0.0% |
| Never | 0 | 0.0% |
| I don't know | 0 | 0.0% |
| Total | 27 | 100.0% |



o ... Vi/Jeg sendte et skriftligt oplæg og/eller relevante dele af projektet til vejlederen inden mødet

| | Respondents | Percent |
|--------------|-------------|---------|
| Allways | 5 | 18.5% |
| Usually | 15 | 55.6% |
| Sometimes | 3 | 11.1% |
| Rarely | 1 | 3.7% |
| Never | 3 | 11.1% |
| I don't know | 0 | 0.0% |
| Total | 27 | 100.0% |

4.b) Anden forberedelse?

- The supervision process worked out very well in regards to our group. We were very prepared in terms of literature and methodology which gave us a good edge. Prof. Arnim gave us ideas about theoretical models which we quickly integrated into our project and later on critically discussed. Towards the end we took the lead and went on with our own interpretation, which was somewhat liberating and, I, personally believe, that it was the whole point for us to teach ourselves how to structure it and make informed, fact-based, methodological decisions. I think the best thing that Prof. Arnim thought us was to walk on our own two feet, so I consider this a good case for best practices in supervisions. PS: it was also because we took on an ambitious project and Prof. Arnim encouraged us. I am totally considering taking Prof. Arnim as my thesis coordinator. Cheers!
- We always had a good combination with our supervisor