

1. How many of the lectures for this module have you participated in?

	Respondents	Percent
None or almost none (0-20%)	0	0.0%
Few (21-40%)	0	0.0%
Some (41-60%)	1	5.9%
Many (61-80%)	1	5.9%
All or almost all (81-100%)	15	88.2%
Don't know	0	0.0%
Total	17	100.0%

2. How much of the curriculum have you read?

	Respondents	Percent
None or almost none (0-20%)	0	0.0%
A little bit (21-40%)	1	5.9%
Some (41-60%)	8	47.1%
A lot (61-80%)	7	41.2%
All or almost all (81-100%)	1	5.9%
Don't know	0	0.0%
Total	17	100.0%

3. What personal circumstances have affected your work effort?

One week of personal travel.

new educational environment and system, cultural shock and education standard difference in particular

Assiduous , teamwork, communication

I starten af semestret påvirkede studieforholdene i høj grad indsatsen, ligesom den enorme arbejdsbyrde og til tider begrænsede kommunikation har påvirket min indsats. Dertil har familiemæssige issues kostet kræfter, men det til trods vurderer jeg stadig byrden på studiet til at være stor og kommunikationen (forventnings-afstemning) for sparsom

Min tvivl om min fremtidige karriere.

The time of adaption to the 1st module. New way of working and learning

I come from Asia and have different culture background, which requires me to study hard to adapt to the new environment

The teamwork skills. I feel Danish student did not give equal opportunities for others

De emner som virkelig har interesseret mig, har jeg læst op på til fuld personlig tilfredsstillelse. Det har dog hurtigt slået mig, hvilke forelæsninger og forelæsere som man sagtens kunne have undgået, hvilket jeg også finder positivt i forhold til plan- og tilrettelæggelse af pensum.

4. In relation to my own qualifications I experienced the curriculum as:

	Respondents	Percent
Too difficult	0	0.0%
Difficult	4	26.7%
Just right	10	66.7%
Easy	1	6.7%
Too easy	0	0.0%
Don't know	0	0.0%
Total	15	100.0%

5. Do you have any other comments on the curriculum?

Brugbart og interessant pensum, men igen er det grundet sparsom kommunikation vanskeligt at vurdere hvor meget der skal kunnes og i hvilket omfang - her menes i forhold til eksamen. Dog var mængden for stor - to lærebøger og et kompendium.

I hope we can have more proper curriculum schedule.

I hope the curriculum schedule can be improved

It's hard to finish writing all before each lectures

It was very good and comfortable for students, included me.

6. How would you rate the teachers ability to communicate the knowledge.. - .. from an academic point of view (e.g. preparation, knowledge of the subject, use of aids etc.)

	Respondents	Percent
Very good	3	20.0%
Good	9	60.0%
Somewhat	3	20.0%
Poor	0	0.0%
Very poor	0	0.0%
Don't know	0	0.0%
Total	15	100.0%

6. How would you rate the teachers ability to communicate the knowledge.. - .. from an educational point of view (e.g. the ability to inspire, vary and explain the subject, present it in a facinating way etc.)

	Respondents	Percent
Very good	0	0.0%
Good	7	46.7%
Somewhat	5	33.3%
Poor	3	20.0%
Very poor	0	0.0%
Don't know	0	0.0%
Total	15	100.0%

7. What can the teacher do to improve the quality of the lessons?

Cater to the preferences of most students

SM Good and inspiring lectures - however I would really wish that the slides were handed out before-hand! This makes it easier to follow and questions the content (if not understood) OS: Good and inspiring lectures. RT: Sadly this is the reason for the "low" score. At times it is really difficult to understand Romeo - both articulatory and thought wise. Hard to say how it can be improved, however I think Romeo should prepare new slides and rethink them and especially the comments he adds to the slides .

By giving more case studies and correct them in class. By narrowing the topic

more interaction and communications with students

Make lectures more interesting

I have no comments.

Det er lidt svært at beskrive med ord, for jeg tror personligt, at det handler om hvilken type person man er som undervisning. Om stoffet er spændende/tørt eller relevant/irrelevant afspejles også tit af, om man synes kvaliteten af undervisningen er optimal. Svært område at objektivisere, da det primært er en subjektiv præstation som skal vurderes.

8. How would you rate your overall gain from the module?

	Respondents	Percent
Very high	0	0.0%
High	5	35.7%

Resonable	8	57.1%
Low	0	0.0%
Very low	1	7.1%
Don't know	0	0.0%
Total	14	100.0%

9. Do you have any additional comments in relation to this module? If yes, what?

Skrækkelig start grundet uhensigtsmæssig gruppeinddeling. Alt for store differencer i niveau og interesser samt arbejdsindsats. Dertil er det nok en idé at kalde de danske elever til samling og forklare at de (vi) skal fungere som en tovholdere og vejledere for de udenlandske studerende. Dette er væsentligt, da der i forvejen er meget at se til og alle måske ikke er klar til opgaven - især ikke uforberedte! Dertil meget store svingninger i vejlednings kvalitet: S og O tog sig gerne rigtig lang tid til at gennemgå det skrevne, hvorimod R ikke involverede sig i brugbar stil (ingen hetz!)

(...)

(...)

Emnet er rimelig bredt, men det er også det, som har gjort dette modul spændende. Rigtig god indgangsvinkel til studiet efter min opfattelse. Dette er også sagt på baggrund af de efterfølgende projekter, hvor vi har kunnet bruge teori og modeller fra netop dette modul.

1. How many of the lectures for this module have you participated in?

	Respondents	Percent
None or almost none (0-20%)	0	0.0%
Few (21-40%)	0	0.0%
Some (41-60%)	2	14.3%
Many (61-80%)	2	14.3%
All or almost all (81-100%)	10	71.4%
Don't know	0	0.0%
Total	14	100.0%

2. How much of the curriculum have you read?

	Respondents	Percent
None or almost none (0-20%)	0	0.0%

A little bit (21-40%)	1	7.1%
Some (41-60%)	8	57.1%
A lot (61-80%)	3	21.4%
All or almost all (81-100%)	2	14.3%
Don't know	0	0.0%
Total	14	100.0%

3. What personal circumstances have affected your work effort?
10 days of personal travel.
teamwork,communication,presentation
(...)
(...)
The fact that the data have been transmitted very late....So less time to analyza the data and find conclusion and the right strategy.
lack of the knowledge of the reaserch method
Teamwork spirit
Min arbejdsindsats har under dette modul været optimal, da jeg kom i en ny gruppe, som havde større ambitioner end foregående. Desuden var min præstation til eksamen under første modul ren elendighed, hvilket nok har været den største personlige motivationsfaktor til at arbejde i højeste gear, hvilket der også blev gjort.

4. In relation to my own qualifications I experienced the curriculum as:

	Respondents	Percent
Too difficult	0	0.0%
Difficult	4	28.6%
Just right	8	57.1%
Easy	2	14.3%
Too easy	0	0.0%
Don't know	0	0.0%
Total	14	100.0%

5. Do you have any other comments on the curriculum?
Svært pensum - hvor det kunne være fint med mere vejledning I, hvad der er væsentligst deri.

the schedule is not so proper that some curriculum come too late for the process of writing project
(...)
(...)
Rigtig god underviser i R. Han holdt et højt niveau hele vejen igennem, og formåede altid at få de studerende til at engagere sig i materialet og undervisningen.

6. How would you rate the teachers ability to communicate the knowledge.. - .. from an academic point of view (e.g. preparation, knowledge of the subject, use of aids etc.)

	Respondents	Percent
Very good	5	35.7%
Good	6	42.9%
Somewhat	2	14.3%
Poor	0	0.0%
Very poor	1	7.1%
Don't know	0	0.0%
Total	14	100.0%

6. How would you rate the teachers ability to communicate the knowledge.. - .. from an educational point of view (e.g. the ability to inspire, vary and explain the subject, present it in a facinating way etc.)

	Respondents	Percent
Very good	4	28.6%
Good	7	50.0%
Somewhat	3	21.4%
Poor	0	0.0%
Very poor	0	0.0%
Don't know	0	0.0%
Total	14	100.0%

7. What can the teacher do to improve the quality of the lessons?

RT: Same critique as to the first module. Undervisningen i at behandle kvantitativ data var simpelthen for ringe! Ustruktureret og uinspirerende. Det skal der sættes flere ressourcer af til!

By giving more examples and concrete cases
more interaction and communication with students
Make it easy to understand
I do not know.
ingen kommentar til R, og de andre skulle efter min mening blive bedre til at vejlede og få de studerende til at engagere sig.

8. How would you rate your overall gain from the module?

	Respondents	Percent
Very high	0	0.0%
High	5	35.7%
Resonable	7	50.0%
Low	2	14.3%
Very low	0	0.0%
Don't know	0	0.0%
Total	14	100.0%

9. Do you have any additional comments in relation to this module? If yes, what?
Unpleasant experience at the exam - maybe because lack of communication about expectations!
(...)
(...)

Language

	Respondents	Percent
Danish	10	38.5%
English	16	61.5%
Total	26	100.0%

Distribution Form

	Respondents	Percent
E-mail	0	-
Paper	0	-
Merge	0	-
Total	0	-

E-mail

Created
2011-01-13 15:17:46
2011-01-13 15:17:48
2011-01-13 15:21:53
2011-01-13 15:25:14
2011-01-13 16:12:48
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2011-01-21 10:06:25
2011-01-26 13:09:17
2011-01-28 15:33:31

Overall Status

	Respondents	Percent
New	0	0.0%
Distributed	0	0.0%
Partially Complete	12	46.2%
Complete	14	53.8%
Rejected	0	0.0%
Total	26	100.0%