

### 1. How many of the lectures for this module have you participated in?

	Respondents	Percent
None or almost none (0-20%)	0	0.0%
Few (21-40%)	0	0.0%
Some (41-60%)	0	0.0%
Many (61-80%)	0	0.0%
All or almost all (81-100%)	11	91.7%
Don't know	1	8.3%
Total	12	100.0%

### 2. How much of the curriculum have you read?

	Respondents	Percent
None or almost none (0-20%)	0	0.0%
A little bit (21-40%)	0	0.0%
Some (41-60%)	2	16.7%
A lot (61-80%)	4	33.3%
All or almost all (81-100%)	6	50.0%
Don't know	0	0.0%
Total	12	100.0%

### 3. What personal circumstances have affected your work effort?

not much interested in the topics of the course

Time

Øget interesse for international økonomi og fair handelstrukturer

Part-time job

Lecture teacher's attitude and work style without using heart to do.

### 4. In relation to my own qualifications I experienced the curriculum as:

	Respondents	Percent
Too difficult	0	0.0%
Difficult	2	16.7%

Just right	7	58.3%
Easy	3	25.0%
Too easy	0	0.0%
Don't know	0	0.0%
Total	12	100.0%

**5. Do you have any other comments on the curriculum?**

Too less and the slides not so logically interperete, each and every lecture less than 2 hours and total 7 lectures, do not know which book and what the agenda going to be before the lecture. seems no link the lecture not be prepared well.

**6. How would you rate the teachers ability to communicate the knowledge.. - .. from an academic point of view (e.g. preparation, knowledge of the subject, use of aids etc.)**

	Respondents	Percent
Very good	7	58.3%
Good	3	25.0%
Somewhat	0	0.0%
Poor	0	0.0%
Very poor	1	8.3%
Don't know	1	8.3%
Total	12	100.0%

**6. How would you rate the teachers ability to communicate the knowledge.. - .. from an educational point of view (e.g. the ability to inspire, vary and explain the subject, present it in a facinating way etc.)**

	Respondents	Percent
Very good	6	50.0%
Good	4	33.3%
Somewhat	0	0.0%
Poor	0	0.0%
Very poor	2	16.7%
Don't know	0	0.0%
Total	12	100.0%

7. What can the teacher do to improve the quality of the lessons?

Communicate more with the students, initiate discussions that help to understand the subject

use heart to teacher, not only play game. and kick the ball of responsibility when students asking for help. do not expect to heard; oh i am busy, i do not have any time to interperate to you, etc

8. How would you rate your overall gain from the module?

	Respondents	Percent
Very high	0	0.0%
High	2	16.7%
Resonable	7	58.3%
Low	2	16.7%
Very low	0	0.0%
Don't know	1	8.3%
Total	12	100.0%

9. Do you have any additional comments in relation to this module? If yes, what?

no comments, (...)

1. How many of the lectures for this module have you participated in?

	Respondents	Percent
None or almost none (0-20%)	0	0.0%
Few (21-40%)	0	0.0%
Some (41-60%)	1	9.1%
Many (61-80%)	0	0.0%
All or almost all (81-100%)	10	90.9%
Don't know	0	0.0%
Total	11	100.0%

## 2. How much of the curriculum have you read?

	Respondents	Percent
None or almost none (0-20%)	0	0.0%
A little bit (21-40%)	3	27.3%
Some (41-60%)	1	9.1%
A lot (61-80%)	3	27.3%
All or almost all (81-100%)	4	36.4%
Don't know	0	0.0%
Total	11	100.0%

## 3. What personal circumstances have affected your work effort?

Not understanding problems

En stigende interesse i filosofi og evnen til at forklare tankemæssige strukturer.

Part-time job

- 'Specific' approach of the teacher to Poland

## 4. In relation to my own qualifications I experienced the curriculum as:

	Respondents	Percent
Too difficult	1	9.1%
Difficult	7	63.6%
Just right	2	18.2%
Easy	0	0.0%
Too easy	0	0.0%
Don't know	1	9.1%
Total	11	100.0%

## 5. Do you have any other comments on the curriculum?

Synes nok at selve indholdet i bogen af Abnor og Bjerke er en smule ustruktureret.

The topic was quite new, so I have some difficulties in understanding it at the beginning

Need step by step, not only short 14 hrs for this difficult course

**6. How would you rate the teachers ability to communicate the knowledge.. - .. from an academic point of view (e.g. preparation, knowledge of the subject, use of aids etc.)**

	Respondents	Percent
Very good	3	27.3%
Good	6	54.5%
Somewhat	2	18.2%
Poor	0	0.0%
Very poor	0	0.0%
Don't know	0	0.0%
Total	11	100.0%

**6. How would you rate the teachers ability to communicate the knowledge.. - .. from an educational point of view (e.g. the ability to inspire, vary and explain the subject, present it in a facinating way etc.)**

	Respondents	Percent
Very good	2	18.2%
Good	6	54.5%
Somewhat	3	27.3%
Poor	0	0.0%
Very poor	0	0.0%
Don't know	0	0.0%
Total	11	100.0%

**7. What can the teacher do to improve the quality of the lessons?**

Easier explain

Step by step, using more time to explain or using more examples if possible, i mean time issue

- be more open, (...)

**8. How would you rate your overall gain from the module?**

	Respondents	Percent
Very high	0	0.0%
High	2	18.2%
Resonable	4	36.4%
Low	4	36.4%
Very low	1	9.1%
Don't know	0	0.0%
Total	11	100.0%

9. Do you have any additional comments in relation to this module? If yes, what?
i think the course is not necessary
No, (...)

### 1. How many of the lectures for this module have you participated in?

	Respondents	Percent
None or almost none (0-20%)	0	0.0%
Few (21-40%)	0	0.0%
Some (41-60%)	0	0.0%
Many (61-80%)	0	0.0%
All or almost all (81-100%)	11	100.0%
Don't know	0	0.0%
Total	11	100.0%

### 2. How much of the curriculum have you read?

	Respondents	Percent
None or almost none (0-20%)	0	0.0%
A little bit (21-40%)	1	9.1%
Some (41-60%)	2	18.2%
A lot (61-80%)	2	18.2%
All or almost all (81-100%)	6	54.5%
Don't know	0	0.0%

Total	11	100.0%
-------	----	--------

<b>3. What personal circumstances have affected your work effort?</b>
Øget interesse for international økonomi og handel - især unfair strukturer globalt set i begge henseender.
SM's lecture and slides are rich. During the class maybe not captured, but when writing project, then read back her slides and can recall or post understanding why she arrange the lectures like this way.

#### 4. In relation to my own qualifications I experienced the curriculum as:

	Respondents	Percent
Too difficult	0	0.0%
Difficult	0	0.0%
Just right	10	90.9%
Easy	1	9.1%
Too easy	0	0.0%
Don't know	0	0.0%
Total	11	100.0%

<b>5. Do you have any other comments on the curriculum?</b>
More time if possible

#### 6. How would you rate the teachers ability to communicate the knowledge.. - .. from an academic point of view (e.g. preparation, knowledge of the subject, use of aids etc.)

	Respondents	Percent
Very good	7	63.6%
Good	4	36.4%
Somewhat	0	0.0%
Poor	0	0.0%
Very poor	0	0.0%
Don't know	0	0.0%
Total	11	100.0%

**6. How would you rate the teachers ability to communicate the knowledge.. - .. from an educational point of view (e.g. the ability to inspire, vary and explain the subject, present it in a facinating way etc.)**

	Respondents	Percent
Very good	7	63.6%
Good	4	36.4%
Somewhat	0	0.0%
Poor	0	0.0%
Very poor	0	0.0%
Don't know	0	0.0%
Total	11	100.0%

**7. What can the teacher do to improve the quality of the lessons?**

Fortsæt med dine inspirerende indlæg om unfair handel - det er interessant og er personligt meget motiveret til at arbejde videre med mit studie pga. det.

Initiate discussion, in which the majority of the class can participate

Teacher having more time for letting the students to consult when meeting or can not understanding or stucking there.

**8. How would you rate your overall gain from the module?**

	Respondents	Percent
Very high	1	9.1%
High	6	54.5%
Resonable	4	36.4%
Low	0	0.0%
Very low	0	0.0%
Don't know	0	0.0%
Total	11	100.0%



9. Do you have any additional comments in relation to this module? If yes, what?

### 1. How many of the lectures for this module have you participated in?

	Respondents	Percent
None or almost none (0-20%)	0	0.0%
Few (21-40%)	0	0.0%
Some (41-60%)	0	0.0%
Many (61-80%)	0	0.0%
All or almost all (81-100%)	11	100.0%
Don't know	0	0.0%
Total	11	100.0%

### 2. How much of the curriculum have you read?

	Respondents	Percent
None or almost none (0-20%)	0	0.0%
A little bit (21-40%)	1	9.1%
Some (41-60%)	3	27.3%
A lot (61-80%)	1	9.1%
All or almost all (81-100%)	6	54.5%
Don't know	0	0.0%
Total	11	100.0%

3. What personal circumstances have affected your work effort?

Lack of spare time for additional reading

Same as the export marketing course

### 4. In relation to my own qualifications I experienced the curriculum as:

	Respondents	Percent
Too difficult	0	0.0%
Difficult	0	0.0%
Just right	11	100.0%
Easy	0	0.0%
Too easy	0	0.0%
Don't know	0	0.0%
Total	11	100.0%

5. Do you have any other comments on the curriculum?

Can have more time for consulting lecturer teacher if possible

**6. How would you rate the teachers ability to communicate the knowledge.. - .. from an academic point of view (e.g. preparation, knowledge of the subject, use of aids etc.)**

	Respondents	Percent
Very good	8	72.7%
Good	3	27.3%
Somewhat	0	0.0%
Poor	0	0.0%
Very poor	0	0.0%
Don't know	0	0.0%
Total	11	100.0%

**6. How would you rate the teachers ability to communicate the knowledge.. - .. from an educational point of view (e.g. the ability to inspire, vary and explain the subject, present it in a facinating way etc.)**

	Respondents	Percent
Very good	7	63.6%
Good	4	36.4%
Somewhat	0	0.0%
Poor	0	0.0%
Very poor	0	0.0%
Don't know	0	0.0%

Total	11	100.0%
-------	----	--------

7. What can the teacher do to improve the quality of the lessons?

Introduce the student to a greater number of alternative and new frameworks, which could be helpful as the exam preparation material

the teacher did well,

8. How would you rate your overall gain from the module?

	Respondents	Percent
Very high	0	0.0%
High	6	54.5%
Resonable	5	45.5%
Low	0	0.0%
Very low	0	0.0%
Don't know	0	0.0%
Total	11	100.0%

9. Do you have any additional comments in relation to this module? If yes, what?

Created
2011-01-13 16:34:23
2011-01-13 16:58:23
2011-01-13 17:07:16
2011-01-15 12:44:22
2011-01-15 23:30:04
2011-01-16 15:07:30
2011-01-16 15:15:37
2011-01-16 17:28:16
2011-01-18 10:53:25
2011-01-18 13:41:18
2011-01-18 15:58:43

2011-01-29 16:16:50

## Overall Status

	Respondents	Percent
New	0	0.0%
Distributed	0	0.0%
Partially Complete	1	8.3%
Complete	11	91.7%
Rejected	0	0.0%
Total	12	100.0%