



Semester Description EBA 6th Semester

Semester details

School: School of Business and Economics <http://www2.business.aau.dk/Education/sbe/>

Study board: Study Board of Business Administration

Study regulations: http://www.fak.samf.aau.dk/digitalAssets/93/93806_ha13-eng.pdf

Semester framework theme

The semester consists of electives (10 ECTS) and a Bachelor project (20 ECTS). The semester doesn't have a framework theme

Semester organisation and time schedule

During the sixth semester, the main study activity will be the completion of the bachelor project – usually completed in groups. In addition, the students will attend the two 5 ECTS electives that they signed up for during the previous semester.

February: Bachelor project topic is identified, groups are formed, and supervisors allocated

February - April: Elective subjects, incl., examinations

February – May: Intensive project work

June: Submission of bachelor project and bachelor examination

Bachelor project

The project concludes the EBA study programme and is based on a research problem within economics and business administration. The project may provide an extension of the project completed during the fifth semester; students may choose to carry out additional in-depth analyses of a theoretical issue or further analyse their collected empirical data. The project may also be based on one of the elective subjects (the lecturers of these subjects may provide inspiration), on several elective subjects, or it may be based on issues which the students have previously been introduced to during the EBA programme. Issues touched upon during the entire course of the EBA programme may be included in the project to the extent that it is relevant for the chosen subject and address a research question within economics and business administration.

In general, bachelor projects are completed in groups. Further information about the process of group formation, introduction, and allocation of supervisor will be posted at Moodle. Students may also complete their bachelor projects individually.

Electives

The Study Board offers the following electives:

- *Entrepreneurship and Innovation, 5 ECTS*
- *Forretningsmodeller, 5 ECTS (in Danish only)*
- *International Business, 5 ECTS*
- *International Marketing, 5 ECTS*

- *Koncernregnskab, 5 ECTS (in Danish only)*
- *Organisation og Strategi, 5 ECTS (in Danish only)*
- *Økonomistyring, 5 ECTS (in Danish only)*

Semester coordinator and secretariat assistance

Semester coordinator: Romeo V. Turcan, rvt@business.aau.dk

Study secretary: Helle K. Nordentoft, nordentoft@business.aau.dk

Administration Electives: Helle I. Storch, his@business.aau.dk

Academic content and conjunction with other modules/semesters

This semester is the final semester for our EBA students. At its foundation, as the other semesters, it has the AAU PBL model (see Figure 1). During this semester the students will bring all their knowledge accumulated in the previous semesters and embody it in their final, Bachelor of Science (BSc) Thesis. It is expected that students will bring to this final semester their knowledge, skills and competences in:

- Discovery and analysis/formulation of *interdisciplinary* problem, research question and/or research objectives
- Philosophy and *theory* of science applied to explore and understand knowledge creation
- Literature *review* and literature synthesis to generate new understanding, new knowledge
- Quantitative *research* design to defend the chosen method, inter alia operationalization, instrument development, sampling, data collection, data analysis instruments, quality of research, use of software packages such as SPSS
- Qualitative research design to defend the chose method, inter alia proposition development, instrument development, sampling, data collection, data analysis instruments, quality of research, use of software packages such as NVivo
- Applying the above to private and public organizational and institutional settings
- Discuss, interpret and critically *evaluate* the new knowledge produced during project and course work
- Group *dynamics* and group coordination
- Writing, *communicating*, presenting their individual and group work
- Cognitive ability for critical thinking, analysis and synthesis. This includes the ability to identify assumptions, evaluate statements on the basis of scientific evidence, detect false logic or reasoning, identify implicit values, define concepts and draw general conclusions in an appropriate manner.
- Effective problem-solving and decision-making abilities based on the use of appropriate qualitative and quantitative skills, including identifying, formulating and solving problems within the field. The ability to create, evaluate and assess a number of options, and the ability to apply ideas and knowledge in situations of uncertainty or limited information.
- The ability to explore research problems within the field, either individually or as part of a group in connection with thesis. This requires a critical approach to data, sources and methods.
- A self-reflective, critical and open approach to other people, other cultures and various issues within the field of business economics



Figure 1: AAU PBL Model

