



Module description of module 10: Electives

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| Module title, ECTS credits (and possibly STADS code) <i>Electives</i> 30 ECTS |
| Location <i>3rd semester</i> |
| Module coordinator <i>Jacob Rubæk Holm</i> |
| Type and language <i>Type: Fundamental module with elective contents</i> <i>Language: English</i> |
| Objectives <i>Electives include courses and academic activities that may form a fundamental part of the master's programme.</i> <i>Electives can be offered by other study boards at Aalborg University or other universities in Denmark or abroad.</i> Electives must be approved by the Study Board of Business Administration to ensure that they meet the requirements of what constitutes a fundamental component of the programme. The student's 3rd semester study plan is organised in consultation with the programme coordinator. Electives give the student a specific professional competence as part of the chosen profile. Module 10a: Project-based internship, 30 ECTS credits A project-based internship is an opportunity to combine theories and methods from the programme with practice in firms and organizations. A project-oriented internship takes place in Danish or foreign firms, Danish institutions and authorities located in Denmark or abroad or foreign or international organizations. The internship must be relevant to the programme and the involved tasks must be of an academic nature. At the end of the project-based internship the student must produce an experience report and a project report. The project report shall be based on the concrete economic tasks which the student has taken part in solving in the firm or organization. The project report, on which the exam will be based, must document the theoretical and methodical deliberations underlying the solutions of the tasks as well as the evaluation of and choice between alternative solutions. Module 10b: Semester project, 30 ECTS credits The aim of the module is to increase the student's competences in one or several of the core areas of the programme. The semester project must be completed in close collaboration with a relevant research environment. The chosen topic of the semester project must be approved by the study board. Module 10c: Specialized electives, 30 ECTS credits The aim of the module is to increase the student's competences within chosen economic problems. This can either be done by introducing new academic elements or expanding existing elements. The student must choose between study activities offered by the Study Board of Business Administration at Aalborg University, other study boards at Economics and Business Administration or other universities in Denmark or abroad. The specialized electives must be pre-approved by the Study Board of Business Administration and are |

evaluated as outlined in the relevant study guide.

Module 10d: Creative Genius Semester, 30 ECTS credits

The aim of the module is to increase the student's competence in creativity and originality in compliance with own professional competences. The student will become better at gaining insight into own subject area and understanding creativity and originality as individual subject areas. This will increase the student's ability to use professional competences gained in the bachelor or master's programme creatively and contribute to existing professional competences/practice with original ideas.

Modul 10e: Knowledge, development and globalisation, 30 ECTS

The aim of the module is to give the student an advanced understanding of central theories, methods and tools within the area of knowledge, development and globalisation. The module is structured as a combination of courses and seminars (10ECTS) and a practice based project in connection with a host organisation such as a development agency (20 ECTS). The specific module content is planned jointly by the Globelics secretariat (www.globelics.org), the student and the host organisation. Module 10e will only be offered if the number of students enrolled in 10e is sufficient as determined by the Study Board.

Learning Outcomes

Upon successful completion of the module the student will have gained

- *knowledge*
 - *of additional theories and methodologies for analysing relevant problems*
- *skills*
 - *to apply the theories and methods from earlier modules in a novel context: either in practice or in conjunction with further studies*
- *competences*
 - *to take responsibility for planning and execution of a full semester's professional development*
 - *to engage in novel environments, contexts and social configuration with the knowledge, skills and competencies acquired in earlier modules of the MIKE programme*

Academic content and conjunction with other modules/semesters

Module 10 builds upon the theories and methods learned in the 1st and 2nd semester. Students choose themselves how to combine and expand their previously acquired skills and competencies. This practical application and further development prepares the students to undertake the research project for the master thesis in the 4th semester.

Scope and expected performance

The module is equivalent to half a year's work. The precise distribution of the working time:

10a+b: Depends on the accommodating company, organisation or research group

10c: Depends on the chosen course. Activities decided by relevant study board

10d: As per the Creative Genius Semester.

10e: 275 hours course work, 550 hours project work

Participants

MIKE-B and MIKE-E students

Prerequisites for participation

Enrolment in MIKE-B or MIKE-E

Module activities (course sessions etc.)

10a+b: Depends on the accommodating company, organisation or research group

10c: Depends on the chosen course. Activities decided by relevant study board

10d: As per the Creative Genius Semester.

10e: Individual. Cf. objectives above

Examination

10a+b+e: External, oral, based on project, 7-point marking scale

10c: Depends on the chosen course. Examination form decided by relevant study board

10d: Internal oral based on project work. 80% class attendance required to qualify for exam. Grade: pass/fail