



Module description for module 9: Semester project in dynamics of organizations and systems of innovation

<p>Module title, ECTS credits (and possibly STADS code) <i>Semester project in dynamics of organizations and systems of innovation</i> 15 ECTS</p>
<p>Location <i>2nd semester</i></p>
<p>Module coordinator <i>Jacob Rubæk Holm</i></p>
<p>Type and language <i>Type: semester project</i> <i>Language: English</i></p>
<p>Objectives <i>The purpose of the semester project is to analyze a finite research question within the area of knowledge economics, innovation- and competence systems and firm development in a context of change and uncertainty. The project can focus on a theoretical and/or a practical-theoretical problem.</i></p> <p><i>Learning outcomes:</i> <i>After a successful completion of the project work the student will possess:</i></p> <ul style="list-style-type: none">• <i>knowledge of</i><ul style="list-style-type: none">○ <i>Relevant empirical and/or theoretical problems within the semester theme.</i>○ <i>Methods and theories for analysing problems within the semester theme.</i>• <i>skills to</i><ul style="list-style-type: none">○ <i>Identify and define a relevant research question within the key focus of the semester</i>○ <i>Document and reflect upon the applied research methods</i>○ <i>Analyze the research question using relevant literature and data</i>○ <i>Evaluate the results and discuss implications</i>○ <i>Provide a written and oral academic presentation of the research question, methods, analysis and conclusions.</i>• <i>competencies to</i><ul style="list-style-type: none">○ <i>initiate, conduct and conclude problem oriented project work</i>○ <i>coordinate own resources for solving complex professional problems</i>○ <i>take responsibility for individual professional learning and development</i>
<p>Academic content and conjunction with other modules/semesters <i>In module 9 the students will combine the theory and methods learned so far in a problem based research project. The theories and methods learned in the 1st semester are to be employed, and the theories and</i></p>

<p><i>methods from the 2nd semester can be applied as they are acquired.</i></p> <p><i>However, students will in general have to actively search for theories and methods to apply and acquire knowledge of such theories and methods by reading appropriate books and papers, using the theories and methods in analyses, and discussing them with the supervisor.</i></p> <p><i>The module thus both transforms knowledge acquired in course modules into actual skills, and stimulates students to search for new knowledge and skills that are needed for their specific research problem.</i></p>
<p>Scope and expected performance</p> <p><i>Module 9 consists of 15 ECTS which is equivalent to 3 months full time work</i></p> <p><i>General supervision norms including meeting with students, preparation for meetings and the examination:</i></p> <ul style="list-style-type: none"> • <i>Individual: 9 hours</i> • <i>Group of 2: 14 hours</i> • <i>Group of 3: 17 hours</i> • <i>Group of 4: 30 hours</i> <p><i>Page maximum in actual A4-size pages:</i></p> <ul style="list-style-type: none"> • <i>Individual: 30 pages (incl. everything)</i> • <i>Group of 2: 50 pages (incl. everything)</i> • <i>Group of 3: 75 pages (incl. everything)</i> • <i>Group of 4: 100 pages (incl. everything)</i>
<p>Participants</p> <p><i>MIKE-B and MIKE-E students</i></p>
<p>Prerequisites for participation</p> <p><i>Enrolment in MIKE-B or MIKE-E</i></p>
<p>Module activities (course sessions etc.)</p> <p><i>The 2nd semester starts with an introduction by the semester coordinator one of the first days in February and after this introduction students should start forming groups and discussing topics.</i></p> <p><i>Later in February there will be a topic-discussion and group-formation afternoon hosted by the semester coordinator. At this workshop the students will be given a deadline by which they must have submitted final groups and a short subject formulation to the coordinator via email. This deadline will be in the middle of February.</i></p> <p><i>The coordinator will then allocate supervisors. Students must initiate the contact with the supervisor.</i></p> <p><i>As the workload for the semester's course modules is to some degree distributed over the whole semester, it is very important that students start working on the semester project in February.</i></p>
<p>Examination</p> <p><i>An oral external group examination covering the semester project work. The examination is based on an oral presentation and an ensuing discussion with the written project report as its point of departure. The duration of the examination is approximately half an hour per student. The grading is according to the Danish 7-point marking scale. The examination weighs 15 ECTS.</i></p> <p><i>Evaluation criteria</i></p> <p><i>The grade '12' is given for an excellent performance displaying a high level of command of all aspects of the</i></p>

relevant material, with no or only a few minor weaknesses. (Karakterbekendtgørelsen, § 2)