

Teaching Evaluation

Spring 2017

Economics and Business Administration 2. Semester

Evaluation for the School of Business and Economics by student assistant Sine Frøsig Skovfoged



Introduction

The evaluation is conducted during the Spring semester 2017 and is distributed to the entire population. This evaluation consists of multiple individual evaluations on single modules, which are compiled in this teaching evaluation. The purpose of this is to give an overall overview of the students' impression of the teaching quality during each programme and each semester. Therefore this report gives an overview of the students' responses to all the modules they have participated in during the semester.

Content of the evaluation

This teaching evaluation consists of evaluations of the following modules

1. Economics
2. Financial Accounting
3. Fundamental Business Economics
4. Scientific Methods
5. Information Management and Information Systems

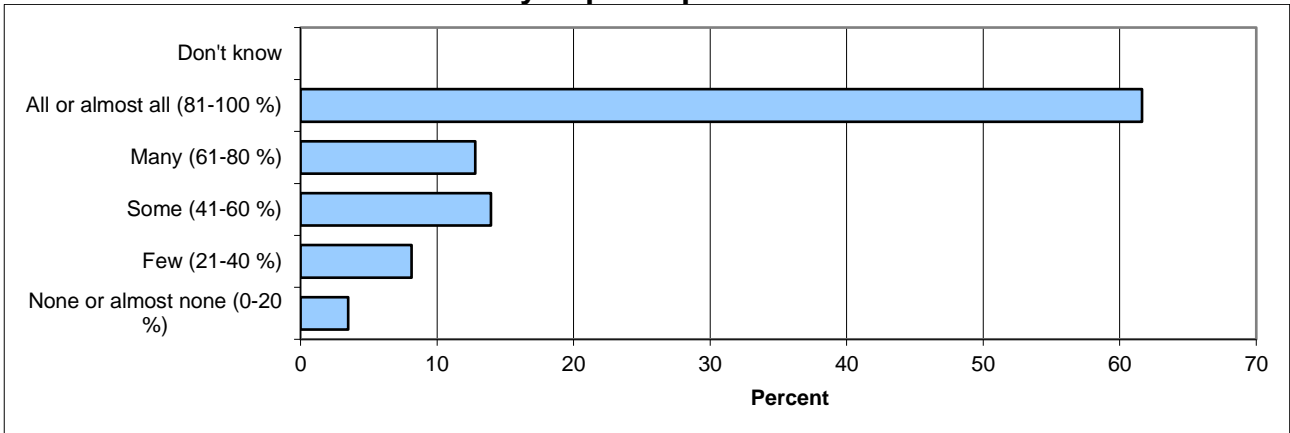
Each of the module evaluations consists of questions concerning the following topics

- The students' individual work load
- Curriculum
- The teachers
- Learning outcomes
- Additional

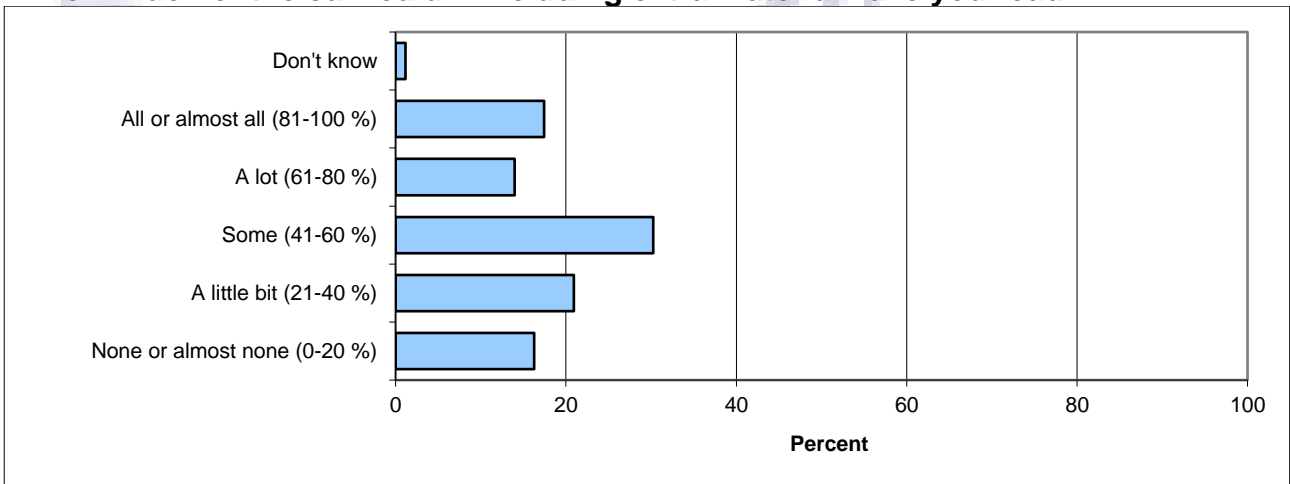


Results

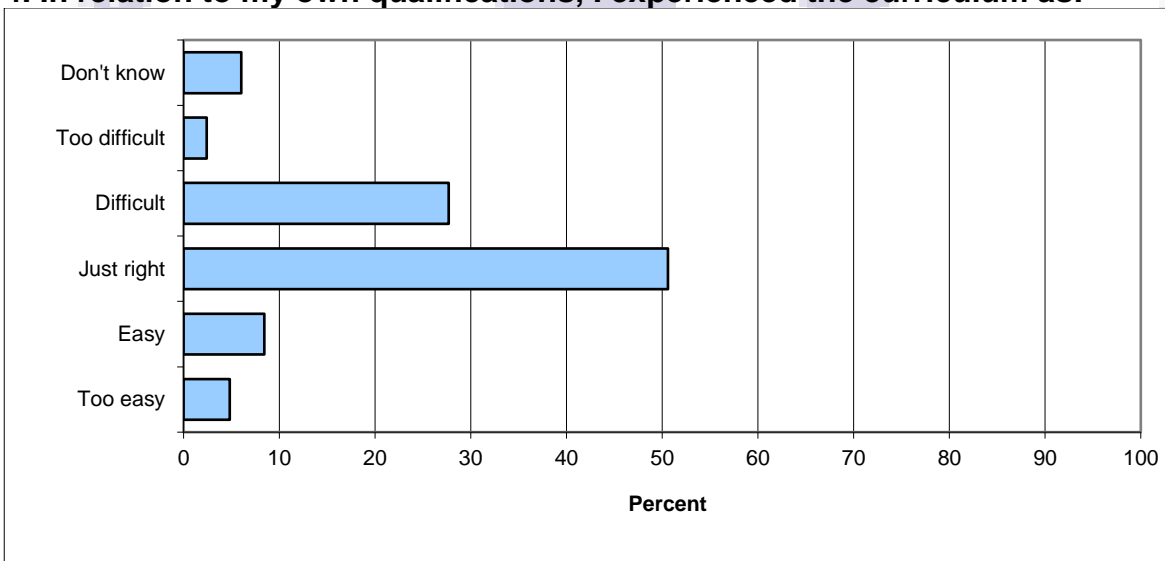
1. How much of this module have you participated in?



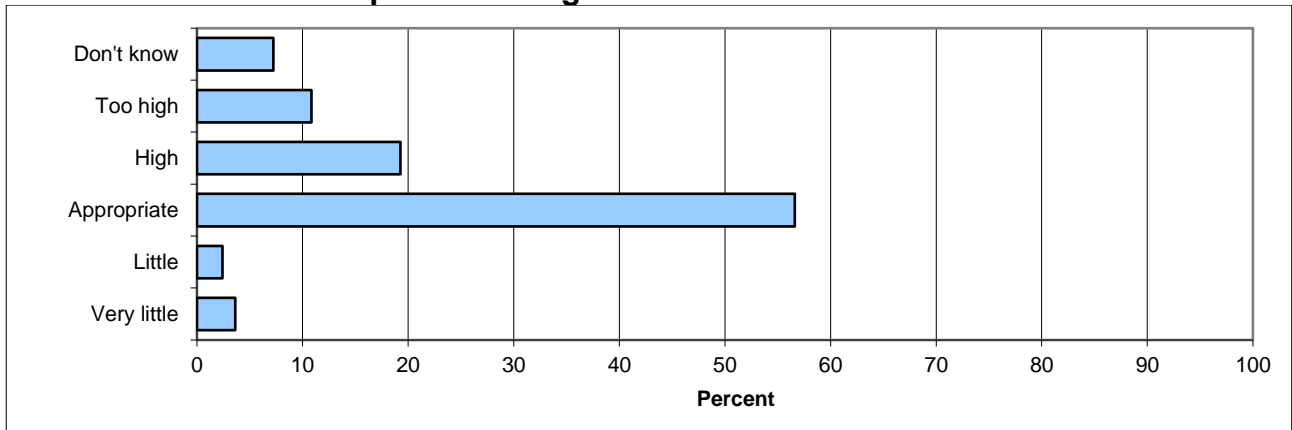
2. How much of the curriculum including extra material have you read?



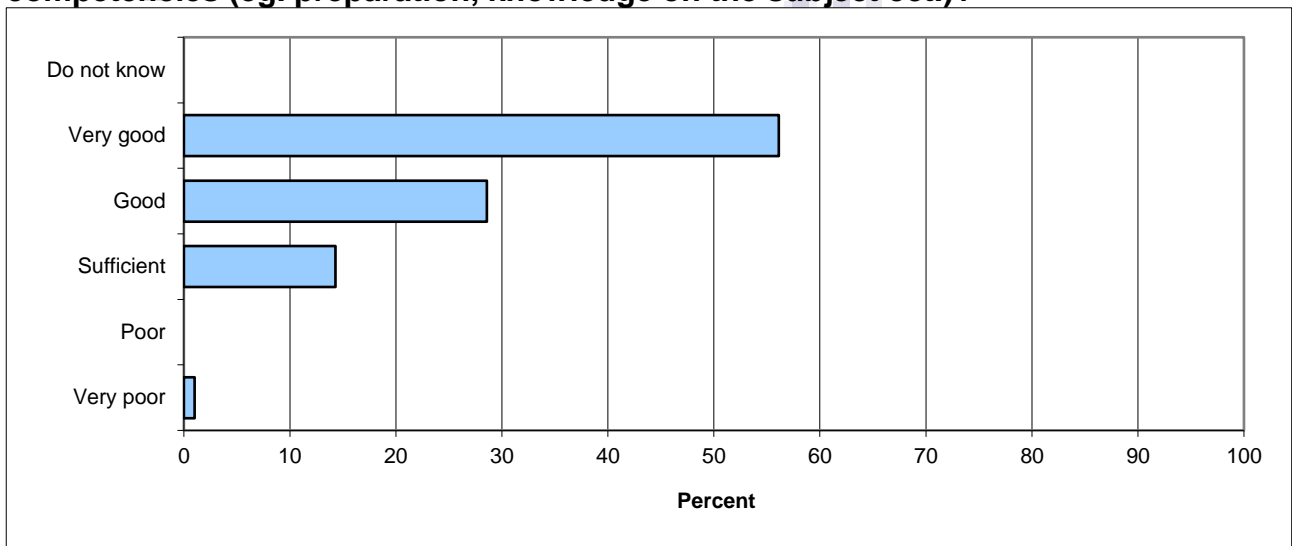
4. In relation to my own qualifications, I experienced the curriculum as:



5. The amount of the required reading was:

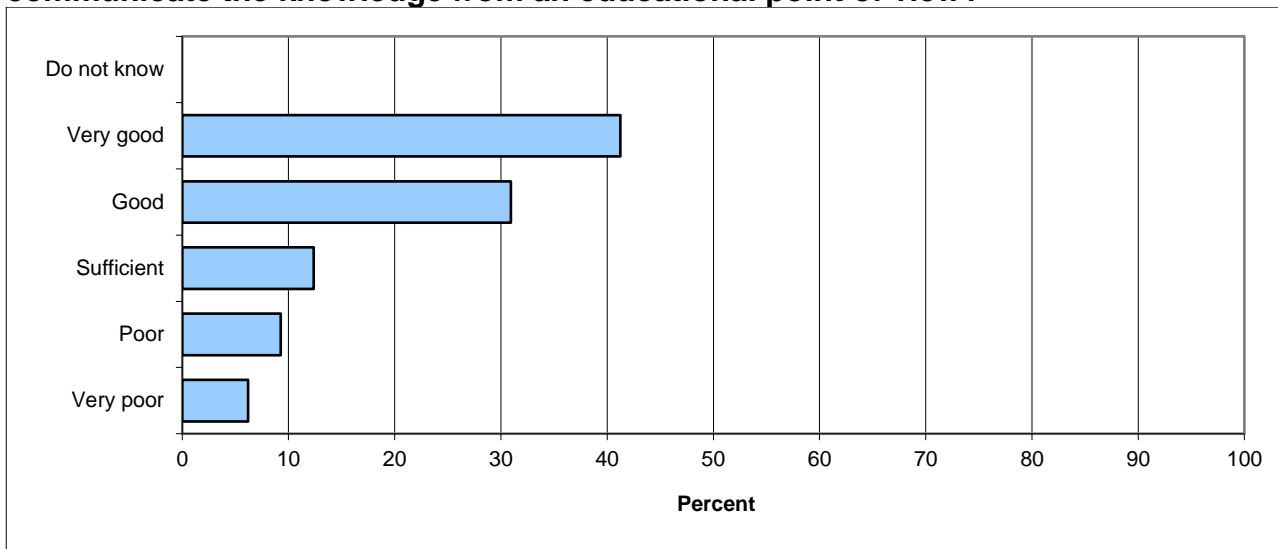


7. How would you rate (overall, if several teachers) the teachers professional competencies (eg. preparation, knowledge on the subject ect.)?





8. How would you rate (overall, if several teachers) the teacher's ability to communicate the knowledge from an educational point of view?



11. How would you rate your overall gain from the module?

