

# ***Semester Evaluation***

*Spring 2016*

**Economics and Business Administration  
2.Semester**

Evaluation for the School of Business and Economics by Student Assistant Sine Frøsig Skovfoged



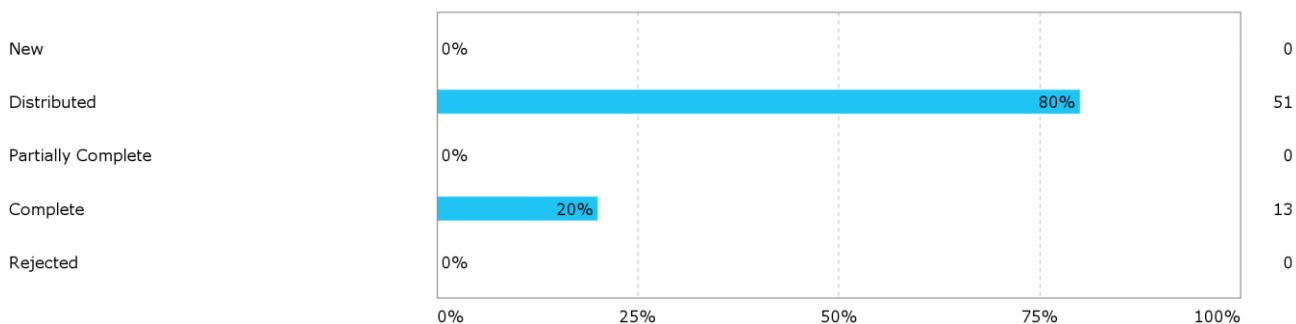
## Introduction

This evaluation is based on surveys answered during the spring semester 2016, which was made available for answering to the entire population. Please note that this report only includes the quantifiable results of the survey.

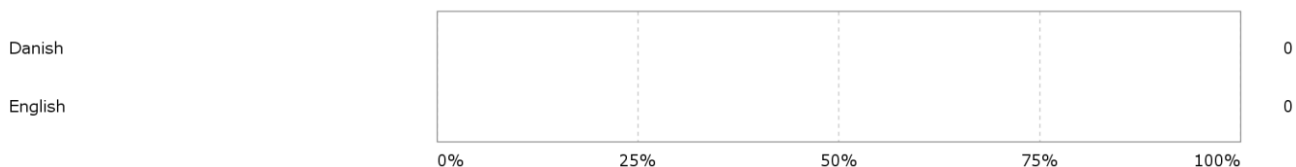
### *Content of the survey*

The semester evaluations purpose is to evaluate the students' experience of the administrative conduct of the semester in regards to planning and information. Furthermore, the psychical as well as social environment of the programme is investigated as well as the students' workload across the entire semester.

## Overall Status

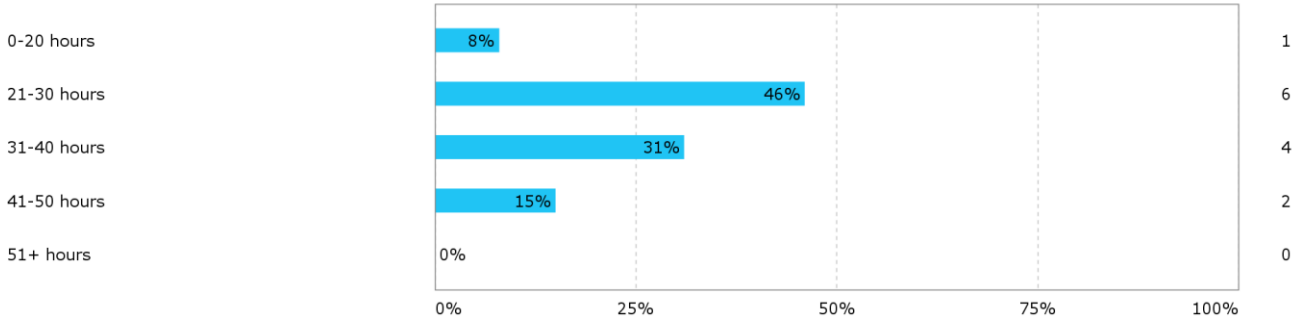


## Language



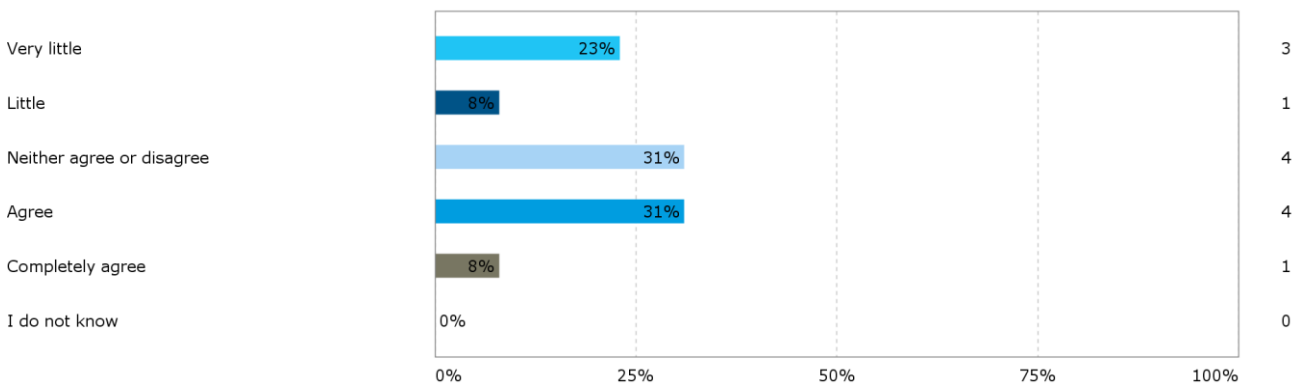
# Results

## 1.a How many hours pr. week did you use in connection to your education this semester? (including time for preparation)

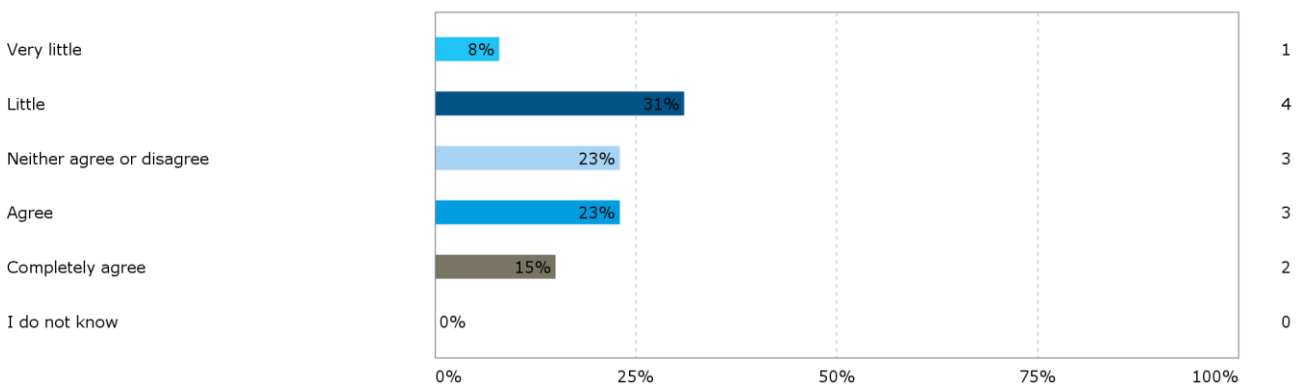


## 1.b Do you have any comments concerning the work load during this semester?

## 2. I felt well informed on the activities to come, right from the beginning of the semester



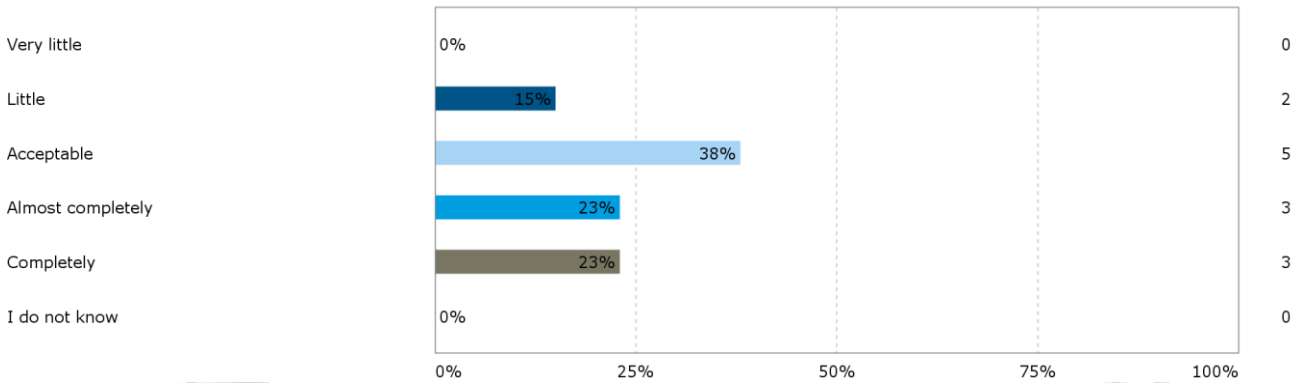
## 3. The timing and extend of the study activities were planned suitably?



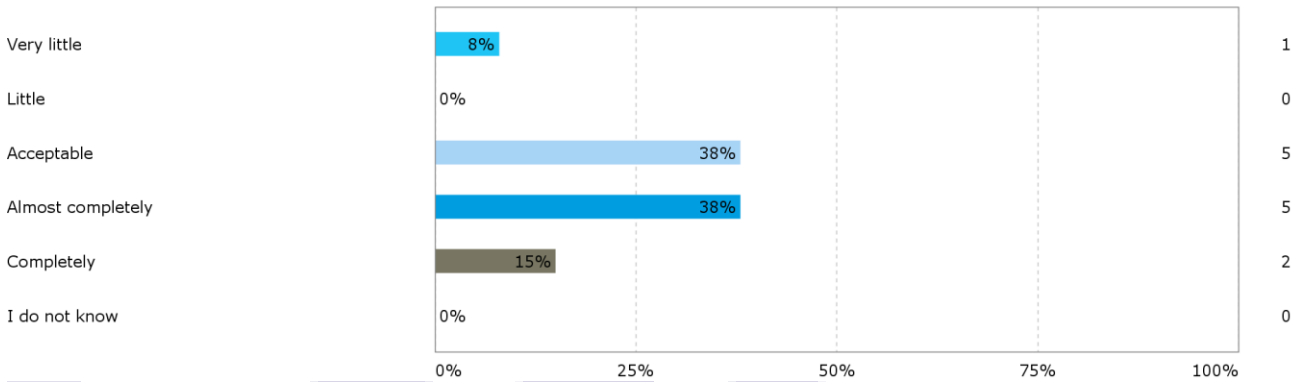
## 3.b Do you have any additional comments concerning the planning of this semester?



#### 4. The learning environment? (classrooms, indoor climate, equipment, work space, ect.)

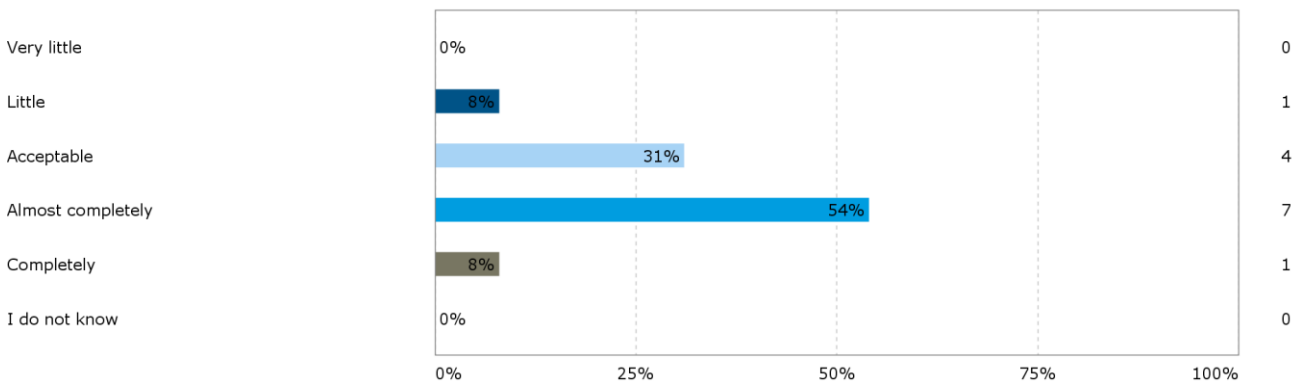


#### 5. Facilities for break time? (Sofa groups, psysical activities, canteen, ect.)

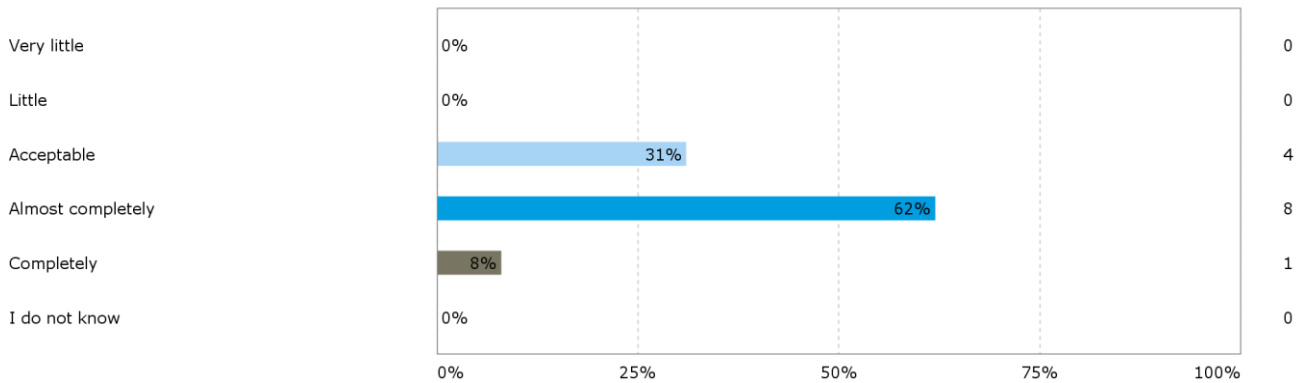


#### 6. How can we improve the study environment?

#### 7. The social community?



### 8. Your personal happiness?



9. Do you have any further comments on the social and psychological environment during this semester?

10. If you have any further comments or suggestion concerning this semester, please write them below (for exaple office service, planning of exams or the proces of forming groups)

