



# ***Teaching Evaluation***

*Fall 2015*

**Innovation, Knowledge and Entrepreneurial  
Dynamics (MIKE-B) & Innovation, Knowledge  
and Economic Dynamics (MIKE-E)**

**1<sup>st</sup> Semester**



## Introduction

The evaluation is conducted during the Fall semester 2015 and is distributed to the entire population. This evaluation consists of multiple individual evaluations on single modules, which are compiled in this teaching evaluation. The purpose of this is to give an overall overview of the students' impression of the teaching quality during each programme and each semester. Therefore this report gives an overview of the students' responses to all the modules they have participated in during the semester.

### *Content of the evaluation*

This teaching evaluation consists of evaluations of the following modules

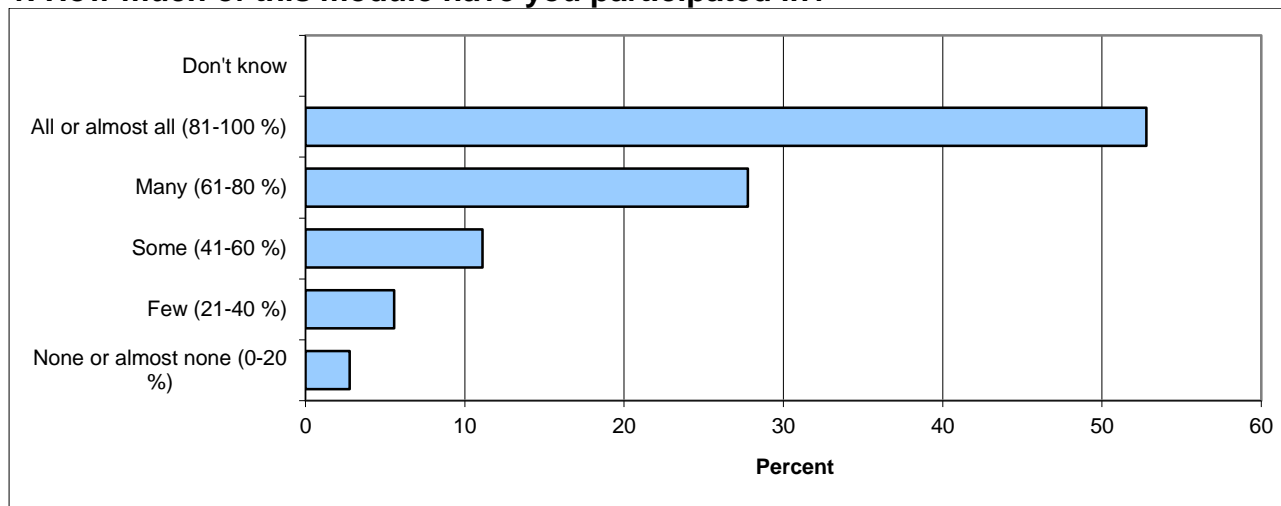
1. Executing entrepreneurial ideas
2. Innovation management and industrial dynamics in a global context
3. Origins of concepts and theories on innovation and entrepreneurship

Each of the module evaluations consists of questions concerning the following topics

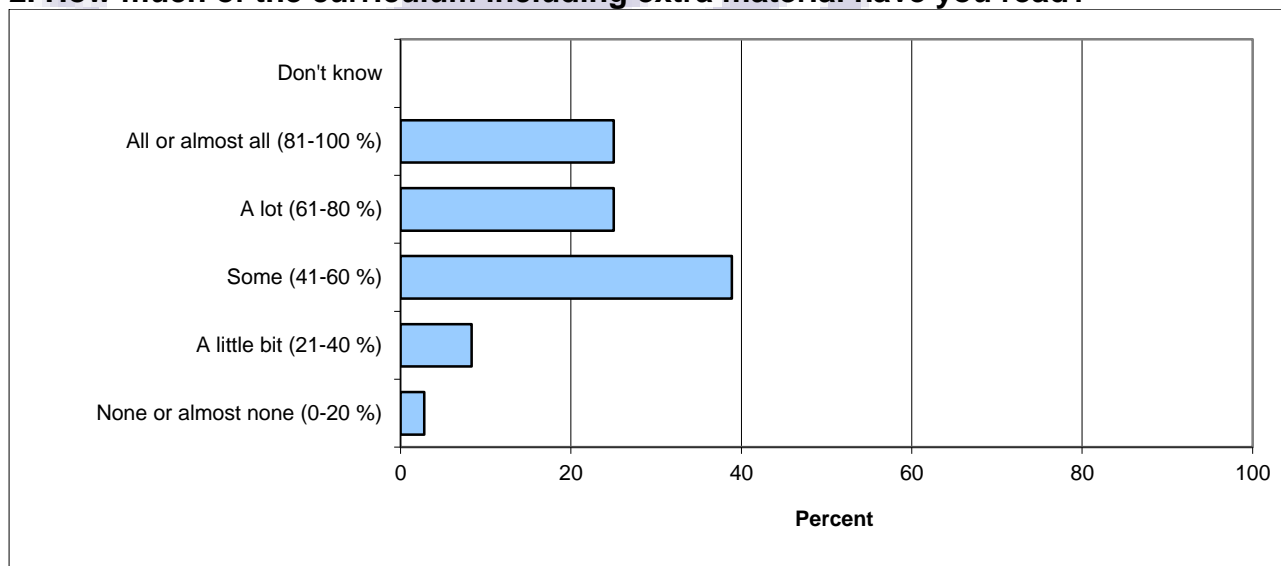
- The students' individual work load
- Curriculum
- The teachers
- Learning outcomes
- Additional

# Results

## 1. How much of this module have you participated in?

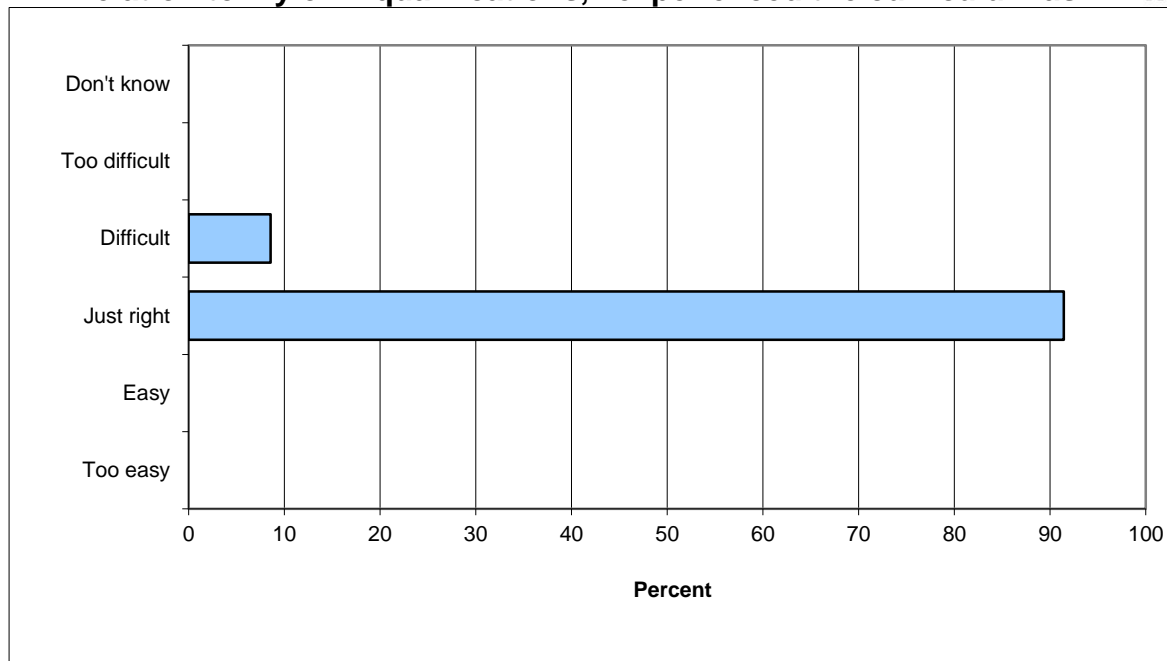


## 2. How much of the curriculum including extra material have you read?

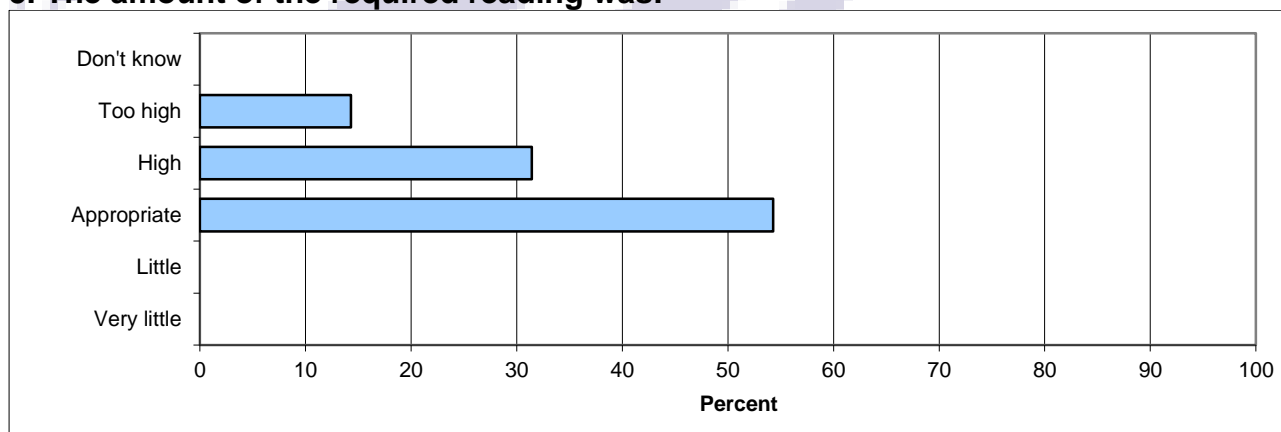




**4. In relation to my own qualifications, I experienced the curriculum as:**

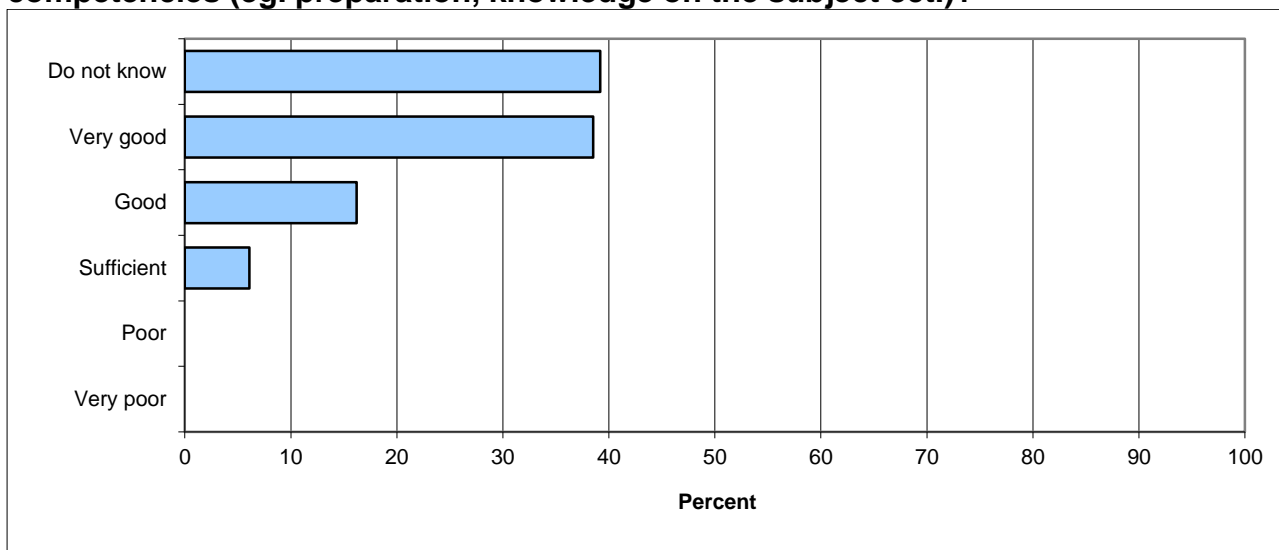


**5. The amount of the required reading was:**

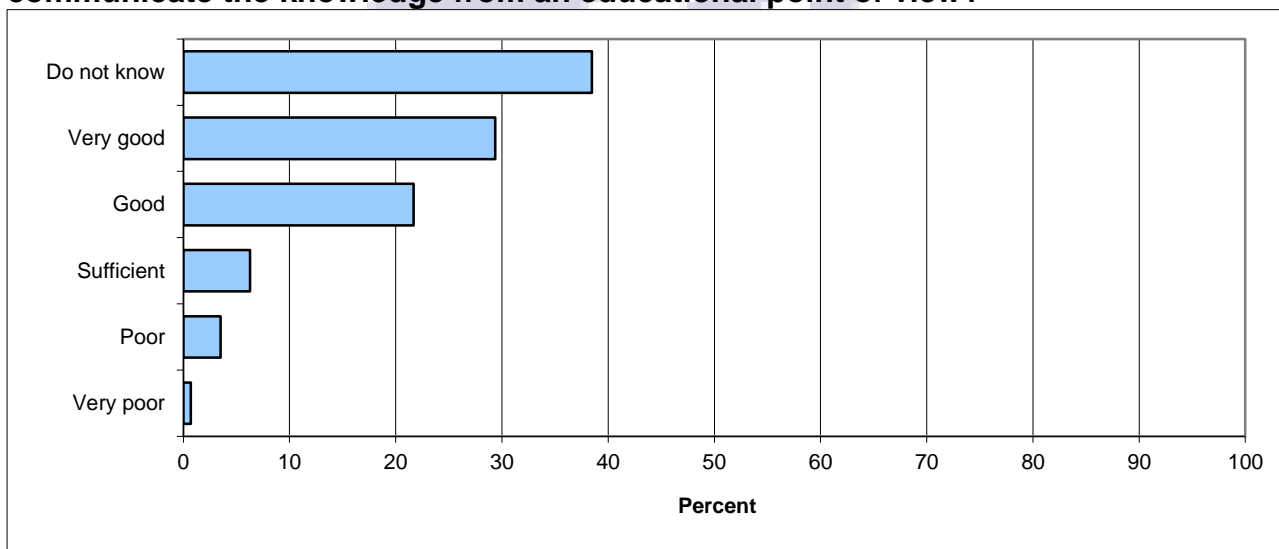




**7. How would you rate (overall, if several teachers) the teachers professional competencies (eg. preparation, knowledge on the subject ect.)?**



**8. How would you rate (overall, if several teachers) the teachers ability to communicate the knowledge from an educational point of view?**





### 11. How would you rate your overall gain from the module?

